

Short term joint staff training event

Sustainability - Europe's future

Erasmus+ Schoolpartnership

Time: 21/10/2019-25/10/2019

**Place: Brühlwiesenschule, Garten str. 28,
D-65719 Hofheim, Germany**

Participants:

- 1. Ana Marija Čorbić (Serbia)**
- 2. Katarina Stanković (Serbia)**
- 3. Alina Jeremenko (Latvia)**
- 4. Helena Skripnicenko (Latvia)**
- 5. Estela Conejero Blazquez (Spain)**
- 6. Fernando Rodrigues (Portugal)**
- 7. Isabel Bielefeld (Germany)**
- 8. Dominik Albrecht (Germany)**
- 9. Izabel Pereira Huppertz (Germany)**
- 10. Imke Storek (Germany)**
- 11. Elisabeth Artner-Peil (Germany)**

Activities:

20/10/2019

Since there were no flights available for October 21st 2019, we started our journey on October 20th 2019. We were transferred from Kraljevo to Belgrade by Miroslav Vidić, the principal of Gimnazija Kraljevo, arrived in Frankfurt in the evening hours and were transferred from the airport to Niederjosenbach (Eppstein), where we met our host family.

21/10/2019

We spent our free time with the host family, Marion and Stephan Pfeiffer, visiting Eppstein and Frankfurt and their landmarks.

22/10/2019

Having been transferred to Brühlwiesenschule in Hofheim, we were welcomed by Elisabeth Artner-

Peil, the coordinator of the project and a teacher of French and German, and we got introduced to the colleagues from the other four countries. Then, we filled the pre-evaluation form where we stated our experiences with other projects, expectations, special interests, educational objectives and motivation concerning this project, which we discussed and compared afterwards. We have also agreed on the following schedule of our future mobilities:

- 1. Germany: 25/11/2019 – 29/11/2019**
- 2. Latvia: 11/5/2020 – 15/5/2020**
- 3. Portugal: 28/9/2020 – 2/10/2020**
- 4. Serbia: 8/3/2021 – 12/3/2021**
- 5. Spain: 19/4/2021 – 23/4/2021**

The teachers from respective countries pointed out the overall number of students and teachers involved in the project. There are eight teachers and about twenty-five students from Serbia. We were also encouraged to engage more students, whereas more

teachers are preferred to participate in other types of projects, intended for teachers only. Moreover, we discussed preferable ways of accommodation and suggested that students from different countries should be accommodated within the same host family to be able to practice English and to avoid using their mother tongue.

In addition, Izabel Pereira Huppertz, a teacher of English and German, introduced us to the topics of sustainability, our carbon footprint, packaging and waste management, suggesting the ideas and students' activities before and during the next mobility (taking photos of waste during the last week before travelling, comparing the differences in each country after research and documenting the results by videos or Power Point presentations and visiting a street-market in Hofheim and a store in Frankfurt).

Last but not least, my suggestion was a sustainability questionnaire whose main focus would be to research the views and attitudes of the students from all the countries taking part in the project. Having completed the survey and having analysed

and compared all the data, the students from Serbia could present the results during the transnational meeting in Latvia. The teacher of English, Alina Jeremenko, pointed out that the preferable activities during this meeting should be interactive presentations done by students and they would be free to choose the concrete topics according to their personal interests.

After lunch, we visited the carpentry and car mechanic sections of the school, a classroom for learning foreign languages and the centre of Hofheim. Upon having dinner in a traditional German restaurant, we were transferred to our host family.

23/10/2019

At the beginning of the second working day, we were welcomed with enthusiasm by the principal of our host school, Jochen Niclaus. Then, the teachers from Serbia played the two video postcards of Kraljevo, created and uploaded to YouTube by the

students from Gimnazija Kraljevo, in order to arouse other participants' interest in visiting our country, as well as to set an example of the potential similar activities of the students involved in this project.

The issue of the logo was tackled by Fernando Rodrigues, a teacher of Physical Education, who suggested mindfulness and mandala group activity, which the students could perform during the next transnational meeting in Germany, keeping the flag flying and creating the common logo of the project together.

Izabel Pereira Huppertz introduced us to the topics of sustainable school and wood as a renewable resource or raw material and suggested various questions for students' research and presenting the results during the next mobility.

However, it was project management that was our main topic on the second working day. Elisabeth Artner-Peil presented on distribution of funds, the EU guidelines for the project and record keeping.

The distribution of funds is transparent on the e-platform Mobility Tool+, which can be accessed only by the coordinators in each country. The amount of money awarded for project management can be used for both travel costs and project management, whereas the budget allocated for travel and individual expenses of the participants in the project can be used only for this purpose. When it comes to record keeping, she emphasized that the deadline for the mid-term report was June 30th 2020 and each partner school was obliged to keep all the documents related to the project up to 5 years after its end.

In the afternoon hours, we visited Wiesbaden, the capital city of Hessen, where we were shown a store selling organic products and promoting alternative ways of packaging.

24/10/2019

Isabel Bielefeld, a teacher of English, German and Politics, introduced us to various features and functions

of eTwinning and was very keen on helping all the participants to figure out and try to use this platform themselves. For example, at the end of the day, we were able to create a page on the topic (which might be useful in terms of record keeping and evaluation), post images, files or videos, edit our TwinSpace profile, go to the Member section and create a Pupil account. Furthermore, Elisabeth Artner-Peil informed us about the criteria that will be used in external evaluation of the project:

- 1. Relevance of the project - 30 points**
- 2. The quality of the concept and implementation - 20 points**
- 3. Cooperation - 20 points**
- 4. Advertising - 30 points**

Also, Imke Storek, a teacher of English and History, offered all the necessary help and advice concerning the issue of insurance for those students and teachers who intend to travel in future.

In conclusion, we summarized our plans for the next mobility, made a to-do list and evaluated the first teacher meeting in a relaxed atmosphere. In the

evening hours, after a captivating sightseeing tour of Frankfurt, organized by both ex and current teachers at our host school, we exchanged contact information and said goodbye to all our colleagues.

25/10/2019

We spent a little free time with our host family who saw us off to Frankfurt Airport. We arrived in Belgrade in the late evening hours and were transferred to Kraljevo by car, where we immediately started with the follow-up activities.

Kraljevo, November 2019

Report submitter: Katarina Stanković,

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